



Home >> News & Events

## EC3R: Series of online critical dialogues

As part of our EC3R programme (a partnership of UCL and the University of Toronto), we collaborated with the Arts Play Health Community to deliver a series of online discussions  
24 July 2023



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### Ethics and remuneration in arts and health

Wednesday 26th July 4-5pm BST (online). Facilitated by [Dr Taiwo Afolabi](#).

Taiwo's session explored the ethics of incentives, remuneration, and compensation in arts and health research and practice.

Ethical practice is underscored by principles and ideas that need to be challenged from the equity lens. One such principle is offering incentives. The political, historical, and socio-economic situation in many equity-owed communities has open questions about the ethics of incentives. For instance, compensating research participants is generally prohibited in Africa. This is common among social scientists, and it is premised on the general belief that this may have negative influences on participants' responses and the data collected. However, the practice of incentivising research participants is becoming increasingly common, especially in public health research, across the globe, including Africa. At the same time, these issues are common across other areas of supporting, valuing and remunerating arts practices in sectors outside of research. This dialogue aims to create space to explore the ethics surrounding incentives, remuneration and compensation.

### Critique, collaboration and capitulation

Wednesday 26th April 4-5pm (online). Facilitated by [Dr Suze Berkhout](#) and [Dr Julia Gray](#) (University of Toronto).

This discussion focused on the themes of 'critique, collaboration and capitulation', Suze and Julia ask us to reflect on the question of: How do Health Arts & Humanities Intersect with Health Education?

The past decade has seen something of a paradigm shift in the broad fields of arts in health and health humanities. Artistic practices that engage concepts of health, illness and disease have expanded and alongside this, critical-theory drive scholarship such as postcolonial theory, feminisms, disability & crip theory, and queer theory have increasingly shaped health arts & humanities. Join this discussion to explore what these shifts might mean for how Health Art & Humanities relate to education and educational practices in the health professions. Will arts always capitulate to the worldview of biomedical sciences? How do we do the work of translation and transformation of disciplinary divides? Is collaboration possible across different forms of knowledge making? Can the value of critical health arts & humanities be understood on their own terms?

### Using arts and creativity to ensure children's rights are met

Wednesday 31st May 4-5pm (online). Facilitated by Marion Geoffray, Jill Burdett and young people from Children's Parliament

Adults often say they listen to children's voices and ideas, but do they really? What space do adults give children in decisions that will affect their life?

As the United Nations Convention on the rights of the child is currently being incorporated into Scottish Law, Children's rights have increasingly become a hot topic

amongst politicians, lawmakers and educators. Marion and Jill work at Children's Parliament as part of their [Dignity in School programme](#). They use arts and creative practices to ensure that children's rights are met at school and in their local communities as well as to create a safe space for them to be happy, healthy and valued. Play and fun are a key part of this learning process, aiming to support both adults and children in that journey. But how do we ensure as duty-bearers, we have a child rights-based approach? What are the roles of the arts and play-based activities in this? What does research led by children look like? Marion and Jill will be joined by P6 learners from Redwell Primary School in Alloa to examine these questions and more. They've been working together for the past few months to create behaviour school policy made for pupils, by pupils and with pupils.

To sign up to future sessions, join the Arts Play Health Community [mailing list](#).

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